

Secondary school personal statement

As a PE teacher, creating a sense of excitement about sport is something that I am really passionate about. I believe that learning about sport is crucial for young people as it will build a foundation for a future healthy lifestyle and a positive attitude. When I teach PE, I create an atmosphere in which students feel they can evolve and where they feel at ease whatever their ability. Physical education is an area of education that I am very enthusiastic about and I would like the opportunity to make learning for others as enjoyable and fulfilling as my own has been. As a teacher, it is my role to provide opportunities for all, regardless of ability, and to ensure that everyone has a positive experience.

I have undertaken two placements in different settings, a grammar school in Kent and a large comprehensive school in Brixton, which provided me with an invaluable insight into different teaching styles and assessment strategies. In my secondary school placement, I was involved with some creative cross curricular projects working with science and ICT teachers. One of the projects looked at the design of sports equipment for disabled children and included the opportunity to explore issues of equality and diversity. I found this experience to be very rewarding. As an NQT, I hope to have the opportunity to learn from more experienced colleagues and contribute to the team with new ideas, enthusiasm and commitment.

I believe very much in Allie Mooney's motto: 'If you can reach me then you can teach me'. I strive to create a constructive atmosphere by praising students while encouraging positive learning behaviours. This approach has proven to be encouraging for my students so far. I also had the opportunity to be involved in an initiative to improve achievement and attendance through a recently developed reward and peer mentoring system. The results of this first year trial will be available in June.

The range of coaching certificates (soccer, badminton and tennis) achieved during my undergraduate degree enabled me to be involved in coaching the school football team during and after my placement; they have recently participated in Kent under 18s and reached the semi-finals. I am confident in my ability to offer extracurricular activities as it provides an opportunity for involvement in team games, the development of skills and techniques and the building of positive relationships with children and staff as well as the promotion of activity for later in life.

As a practitioner, it is my responsibility to match my students' work, both summative and formative assessments, against that of the examining board, and as a result, award grades or marks that are in conjunction with awarding body quality procedures. I produce and deliver high quality lessons, using innovative methods. Where possible, I like to give immediate feedback and allow my students to respond by correcting any misunderstandings. My knowledge and teaching methods enable me to teach students who are of mixed ability.

Through the use of different teaching styles and learning strategies that motivate, all learners have the opportunity to excel in areas of education. Forward thinking styles and adaptability will challenge all children to achieve.

Through my teaching placements, I have been able to teach, plan for and assess children in key stage 3, 4 and 5. I have experience with SEN, EAL and the gifted and talented. Being aware of a child's needs, abilities and aspiration is paramount in engaging, motivating and enthusing positive relationships. I have gained experience in a range of education settings through my PGCE and volunteering which provided me with an invaluable insight into different teaching styles and assessment strategies.

It is my aim to combine my range of experiences with my ability to be a compassionate, enthusiastic and approachable practitioner who will make a positive contribution to your school. I believe my academic achievements and experience to date will provide a solid foundation to build on and transfer

my knowledge and skills into providing the best learning environment. My own academic experiences have strengthened my belief in the great importance of education and also helped me develop a number of key skills and qualities which have enabled me to develop as a scholar and a person. I am diligent, determined, committed and feel that I can offer a significant contribution to the competences required for the position of physical education teacher.

My interests outside my studies include involvement in a range of sports, including coaching at a local youth club and working in the university sport and fitness centre. Second only to sport is my enjoyment of anything IT based, including web design and gaming.

In closing, I look forward to having the opportunity to discuss with you how my experience and skills will make a positive contribution to the college. I am passionate about providing every child with the support, tools and capacity to make outstanding progress in all areas. I love the constant challenge of secondary school and I believe that my organisation, clear thinking and calm under-pressure approach make me a fantastic teacher.